Preparatory School
Mission Brief

Col Michael S. Cornelius
Commander

Mr. Joe Dague
Deputy Director
• Established 15 May 1961
  “Afford worthy enlisted men in the Army and Air Force who wish to enter the Academy. Because of their military service and other reasons, there were unable to compete with their peers in civilian life.”

• 1st class: 200 entered; 53% offered appts

• Alum: AG Gonzales, Gen Rand, Lt Gen Gould, Lt Gen Martinez, Col Shriver

• “Recent” history:
• Average class is ~240 (Class of 2023: 219)
• Affords students from underrepresented Congressional Districts an opportunity...
• 21-day Basic Military Training
• 10-month developmental program
  • Academic, Military, Athletic training
• ~76% offered USAFA appointments
Prepare a diverse pool of Cadet Candidates to be leaders of character for our Air Force and Space Force.

CSAF AO A: Permeate diversity, inclusion, and belonging actions with this AO to cultivate and sustain both a USAF culture and environment of excellence in which all Airmen and families can reach their full potential.
To prepare a diverse pool of cadet candidates for the United States Air Force Academy (USAFA) through a rigorous academic, military, athletic, ethical and character development program to provide the best source of non-direct entry cadets to USAFA.

AF Diversity and Inclusion Mission (AFI 36-7001): “Attract, recruit, develop and retain a high-quality, diverse Total Force, ensuring a culture of inclusion in order to leverage the diversity of the nation for strategic advantage in Air [Space] Force, joint and coalition Operations.”
United States Air Force Academy Preparatory School

Organization Chart

Commander

Deputy Commander

HQ
- Executive Officer
- Executive Assistant
- Commander's Support Staff
- Resource Manager
- Information Technology
- UPC

Senior Enlisted

First Sergeant

PSA
- PSAAB
- PSAE
- PSAF
- PSAM
- PSAW

PSD
- PSDE
- PSDM
- PSDS

PSM

Alpha

Bravo

Charlie

PSC

Aviation

Stan/Eval

Authorized:
25 Officers
13 Enlisted
35 Civilians
(73 Total)
### ACADEMICS
- Demonstrate aptitude for academic success
  - Maintain >2.0 Cum GPA to Graduate
  - Maintain >2.42 Cum GPA & >2.0 Cum GPA in each subject area for appointment recommendation

### PHYSICAL
- Demonstrate aptitude for athletics success
  - Maintain >200 PFT
  - Or meet the AAA exception

### TRAINING
- Demonstrate aptitude to follow and lead
- Demonstrate consistent strong moral and ethical traits
  - Exceptional Conduct
  - Integrity, Service, and Excellence

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**Attendance at Prep School Does Not Guarantee Appointment to USAFA...**
**Both a Prep School Recommendation and Congressional Nomination are Required!**
PS Students Represent 50 Congressional Districts Not Otherwise Represented by Direct Entry Cadets
**Mission:** Inspire and motivate candidates to develop personal academic maturity and to pursue an education at USAFA, and as future leaders of our Air and Space Forces.
**Mission:** Prepare and develop candidates for the rigors of athletic competition, the required physical conditioning of all USAFA cadets, and to motivate members for a lifetime of fitness.
Prepare candidates for successful assimilation into the Air and Space Forces and USAFA Cadet Wing 4th Class Cadets, that will focus on “building the basics” through Basic Military Training, followership, leadership, living honorably, and character and culture development.
• Performance Enhancement Center
  • Student-Warrior Services
  • Equipment and personnel (PS does not compete well in the POM process)

• Athletic Facility and Covered Track
• IT Support
• MILCON- USAFA’s #2 priority
• Prior Service Support
• Early Path to Wings
  • Private Pilot Certification
  • FAA Simulator w/ ground school
  • VR Lab/Orientation Flights

We are competing with Universities/Colleges across US to recruit and retain diverse students—our facilities and services need to be competitive
Early Path to Wings

• Voluntary Program based on C/C academic performance
• Cannot impact core academic mission
• Focus on experiencing aviation and airmindedness
• Not an All-or-Nothing program approach
• Four-tiered approach:
  • Private Pilot Certification
  • FAA Simulator with ground school
  • VR Lab
  • Orientation Flights

Create opportunities for participation based on C/C’s interest, academic performance and availability
Provide Cadet Candidates with voluntary airmanship opportunities in order to forge a life-long interest in aviation.
• Student Support Services
  • 10 ABW versus tailored and on-campus support
  • Way ahead: self-help, gift funds, POM
• Manpower
  • Last manpower study (rescinded) “validated” positions which are unfunded
  • Way ahead: continue to use MPA days (temporary solution), beta-test contract solution (permanent solution), POM
• Budget
  • Adequate to maintain status quo (doesn’t account for evolving needs, life cycle, etc.)
  • Way ahead: refine requirements, POM, pursue all funding options
• IT: infrastructure and devices (working with A6 & 10 CS to develop COAs)
• Prioritization amongst competing interests (success: Early to Airmanship)
• Seizing opportunities—Prep School Next
Questions?

https://business.facebook.com/USAFAPrepSchool

https://www.linkedin.com/school/united-states-air-force-academy-preparatory-school

https://www.instagram.com/usafaprepofficial/